

A Quality Choice for Extraordinary Students



GRAND TRAVERSE ACADEMY
MUSTANGS

High School Handbook & Program Guide

“The future is not some place we are going to, but one we are creating.
The paths are not found, but made, and the activity of making them
changes both the maker and the destination.”

- John Schaar

Grand Traverse Academy Mission & Belief Statements

Mission Statement

Grand Traverse Academy's mission is for all students to be safe, loved and learning as they achieve excellence in character and academics.

Excellence is defined as:

- prepared for responsible citizenship
- prepared for success in higher education

Belief Statements

The staff of Grand Traverse Academy believes...

- in teaching exemplary character and excellence in academics
- that all students are capable of learning; our high expectations and individualizing help their learning
- in making decisions by first considering what is best for all students
- that success in learning builds self-esteem and pride, challenge and mistakes are part of learning and help build character
- in providing outstanding customer service to GTA community members
- that Choice Theory helps us understand behavior, learning, and the importance of internal motivation
- that staff and students are responsible for continuous improvement
- that our school must have positive relationships built on trust, because everyone is important and contributes to learning
- that GTA parents want good things for their children now and want them to have a bright future
- that our core values will be passed on and maintained by the continued sharing of our history and mission

Grand Traverse Academy Secondary Communication Compact:

Staff—Students—Parents

What we expect from our students:

- Ask right away when you have questions or don't understand something
- Check PowerSchool at least two times per week
- Build strong character by addressing concerns with staff members or school leaders rather than gossiping about them
- Notify a leader with any concerns about another student or staff member

What to expect from us:

- Assignments to be posted on PowerSchool the day they are assigned
- Tests to be posted on PowerSchool the Friday before they are to be administered
- PowerSchool to be updated by Tuesday for every assignment/assessment turned in by the previous Friday
- Response to your call or email within 24 hours
- Solution options for any problem or concern that arises
- A partnership in the education of your student
- Careful creation of policies and rules with consistent follow-through; we follow the old adage, "Say what you mean and mean what you say."

What we expect from our parents:

- Let us know right away if any of the above is not happening
- Check PowerSchool with your student at least once per week
- Email or call right away with any concerns
- A partnership in the education of your student
- If you have questions about the reasons behind any policy or rule, ask us; we never mind explaining the reasons why
- Notify a leader with any concerns about a student or staff member

What Creates the Grand Traverse Academy Culture?

Character Education

- The character traits that we emphasize for Junior High and High School students were chosen by students and staff:
 - Interpersonal Communication
 - Professional Work Habits
 - Optimism
 - Integrity
 - Initiative
 - Caring
- Students self-evaluate on their character trait strengths and opportunities for improvement in essay form
- Character Education report cards are mailed home to parents once per semester

School Uniforms

- Studies show that uniforms help to increase safety and security, reduce distractions and peer pressure based on clothing, and instill a sense of community in schools
- At Grand Traverse Academy, everyone – including administration and staff – wears a uniform to school every day
- Elementary, Junior High and High School students each have their own unique color scheme, providing unity for each school level

Mustang Athletics

- Sports offerings at the Secondary level include the following: Boys' Basketball, Girls' Basketball, Boys' & Girls' Cross Country, Boys' & Girls' Track & Field, Volleyball, Cheerleading, Equestrian, Girls' Softball, Boys' Baseball, Girls' Tennis and Boys' and Girls' Downhill Skiing and Boys' Football
- The athletic program is a supplement to the academic program and is organized to meet the needs and interests of our students. Its major goal is to develop well-rounded individuals through structured competition. Our policy is to accept all students for their chosen sport based upon team space and available resources.

Clubs & Student Leadership Opportunities

- National Junior Honor Society & National Honor Society
- Peer-to-Peer Mentoring
- Student Leadership Team
- Builders Club & Key Club
- ECOclub
- Med Club
- Robotics Club
- Tech Team
- Class Officers
- Student Senate

STEM (Science, Technology, Engineering & Mathematics) Curriculum

- We offer a comprehensive STEM curriculum with a wide variety of activity-, project- and problem-based courses to help students develop the skills they need to be successful in post-secondary education and beyond

Dual Enrollment at NMC

- High School sophomores, juniors and seniors may earn both college and high school credit by dual enrolling at Northwestern Michigan College (NMC)

TBA Career-Tech Center/Manufacturing Technology Academy

- Juniors and seniors attend the TBA Career-Tech Center and the Manufacturing Technology Academy to earn high school and college credit and prepare for careers

Graduation Requirements

Our Grand Traverse Academy High School students will graduate with the prerequisite academic skills and career orientation for college, technical training and/or quality employment. To this end, our graduation requirements are:

- Development of an individual academic/career plan leading to advanced post-high school study and/or employment.
- Successful completion of a minimum of 24 academic credits and four advisory credits.

Language Arts.....	4 credits
Mathematics	4 credits
Social Studies.....	4 credits
Science.....	3 credits
Foreign Language	2 credits
Physical Education/Health.....	1 credit
PLTW Technology	1 credit
Fine Arts	1 credit
Electives.....	4 credits

- All students will enroll in seven academic classes/credit hours per year. If a student is participating in a Junior/Senior Year Transition program, the combined schedule must be equivalent to full-time.
- Students will complete a course for a full semester unless permission to be released is granted by the principal due to unusual circumstances.

Junior/Senior Year Transition

One goal of GTAHS is to have students graduate from high school with a clear plan for their future. In order to support students in accomplishing this, many GTAHS juniors and seniors will take advantage of a Junior/Senior Year Transition Program. Juniors and seniors in good academic standing will have flexibility in their schedule to allow them to participate in the Career Tech Center, dual enrollment program or work study program. All of these programs have specific requirements that students must meet. Planning for a Junior/Senior Year Transition Program will take place by the spring of sophomore or junior year.

Graduation Participation Guidelines

At the close of the first semester any senior who is more than one credit behind in graduation requirements will meet with the Academic Counselor, the Superintendent, and their parents to establish a graduation plan and discuss participation in all graduation activities.

If, at the close of the third quarter, a senior is more than one credit behind the graduation requirement, they will be put in a junior advisory and will not participate in all senior activities, including, but not limited to, senior trip, senior brunch, senior roast, senior awards and commencement. The student will be allowed to participate in commencement the following spring.

Valedictorian & Salutatorian

The following criteria will be used to determine the Honor Court and Valedictorian/Salutatorian for the students graduating in 2018 and 2019:

Grand Traverse Academy will recognize the significant accomplishment of maintaining academic excellence for the ten seniors with the top GPAs in the graduating class. All ten students will make up the graduating Honor Court.

Valedictorian and Salutatorian are academic titles of distinction honoring the top two students whom have maintained academic rigor and diligence throughout all of high school. Of these ten students on the Honor Court, the Valedictorian and Salutatorian will be selected based on points awarded in three categories: GPA, SAT scores, and the number of advanced courses taken in high school. All Honor Court candidates must have attended Grand Traverse Academy all of

their junior year and first semester of the senior year. In addition, students must have been enrolled in an accredited high school during their freshman and sophomore years. Students who were enrolled in homeschool while in high school or who are exchange students cannot be considered for selection. All candidates must be on track to earn a diploma. Candidates must have a discipline record free of out-of-school suspensions while in high school. Any senior who violates the School Safety Law or Academic Dishonesty Policy during their senior year loses the privilege of becoming valedictorian or salutatorian or serving on the Honor Court.

The following points will be used to determine Valedictorian and Salutatorian:

1. Cumulative GPA shall be determined at the end of the first semester of the senior year. Seniors with a GPA that ranks them in the top ten places within the graduating class, who are eligible for consideration, will be given the distinction of Honor Court. These top ten students shall be ranked by GPA and be awarded the following point values based on their class ranking:

Top Ten GPA Point Awards			
Rank #	Points Awarded	Rank #	Points Awarded
1	30 points	6	15 points
2	27 points	7	12 points
3	24 points	8	9 points
4	21 points	9	6 points
5	18 points	10	3 points

2. The number of advanced high school-level classes (courses identified as high school courses) taken by Honor Court students shall be determined at the end of the third quarter of the senior year. Advanced classes may include: AP Lang, AP Lit, AP Bio, AP Calc, Pre-Calculus, Probability & Statistics, Art IV, Symphony Winds, 4th year/Capstone of any Project Lead the Way course, or dual enrollment in college courses. The points will be awarded based on Honor Court members' ranking in regard to the total number of advanced high school courses they have taken, with the highest points going to the student who has taken the most advanced courses. In the event of a tie, the rank points will be added together and divided amongst the students sharing the same number of courses taken; these students will then share the same number of points and same rank:

Number of Advanced Courses Point Awards			
Rank #	Points Awarded	Rank #	Points Awarded
1	10 points	6	5 points
2	9 points	7	4 points
3	8 points	8	3 points
4	7 points	9	2 points
5	6 points	10	1 point

- The top score on the SAT, or state-determined college readiness exam, earned by seniors with the top ten GPAs, shall be determined at the end of the third quarter of the senior year. The following points will be awarded based on Honor Court members' ranking in regard to their SAT scores:

SAT Top Score Point Awards			
Rank #	Points Awarded	Rank #	Points Awarded
1	10 points	6	5 points
2	9 points	7	4 points
3	8 points	8	3 points
4	7 points	9	2 points
5	6 points	10	1 point

- The point totals from the above three categories will be used to determine Valedictorian and Salutatorian. The Principal/Guidance Counselor will meet with all ten qualifying students after the first semester of their senior year to inform them of their honor. The final selection of Valedictorian and Salutatorian will be announced after the third quarter of the senior year to begin preparing for graduation.

Valedictorian and Salutatorian Final Selection:

Additional Criteria Beginning with the Class of 2020

Honor Court students earning the top five total cumulative points will participate in an interview before a committee for final selection of the Valedictorian or Salutatorian. The committee will be comprised of school leaders, faculty, and students. The committee will consider each Honor Court member's extracurricular activities throughout high school, including but not limited to volunteer work, clubs and organizations, athletics, and employment, in addition to the individual's character education. Honor Court members who qualify for the interview will conduct a portfolio presentation to the committee to share their high school accomplishments for consideration.

Dual Enrollment/CLEP

We highly encourage all college-bound Grand Traverse Academy High School students to begin their college education during high school. This provides students with a foundation for transition to their college program. It also makes the last two years of high school more meaningful and motivating.

Students who are in grade 11 or 12, are enrolled in at least one high school course, are considered full-time (through a combination of GTA and college classes), have successfully completed all GTA required courses and who have achieved a state endorsement in at least one area of the MME High School tests, are eligible to enroll and take college or university courses. This is called dual enrollment. Our complete dual enrollment policy is available in the Secondary office or through the academic guidance counselor.

Increasingly, colleges and universities are refusing to grant students college credit for work that is counted for high school graduation. Because of this, students may pursue college credit through College Level Examination Program (CLEP). Through CLEP, students take the required exams during high school and are granted college credit after graduation. It is up to each college to determine how many CLEP credits they will accept. Please see the academic guidance counselor for a complete list of CLEP exams available.

TBAISD Career-Tech Center and Manufacturing Technology Academy

The TBA Career-Tech Center (CTC) and the Manufacturing Technology Academy (MTA) are secondary career and technical education centers. Students are educated in one of 22 occupational programs utilizing cutting-edge technology and state-of-the-art equipment. The CTC and MTA aim to prepare students with skills and learning

experiences for successful employment and lifelong learning. To be eligible for admittance to the CTC or MTA, students must be either a Junior or Senior in high school.

Each February, all GTA 10th grade students will have a scheduled visitation day at the CTC/MTA to visit program areas of interest to them. If a student is unable to attend this visitation day and is interested in knowing more about the CTC/MTA, he or she should meet with the GTA academic guidance counselor within one week of the visitation day.

If a student is receiving special education services at Grand Traverse Academy, the GTA special education staff will meet with the academic guidance counselor. Pertinent special education paperwork will be submitted to the CTC/MTA counselors and special education services staff. The CTC/MTA staff will work closely with GTA staff to assure appropriate placement for each student. If further questions or concerns arise, a joint staff meeting will be held.

To be considered for admittance to the CTC/MTA, students must be passing all academic coursework and must be meeting all core graduation requirements.

Testing Out of a Class

Michigan law gives High School students the opportunity to “test out” of any high school class they select if they believe they have mastered the curriculum of a particular course before they take it. Students are not eligible to test out of a course in which they are currently enrolled or have previously failed. Any student who believes they have the knowledge and background to demonstrate competency in a course may wish to consider this opportunity.

A student who successfully tests out of a course will receive credit toward graduation for the course. In order to pass, the legislation requires a grade of C+ (77%) or better. The test-out grade will simply be a “pass” and will not be included in the calculation of the student’s grade point average. Some courses require students to complete extended projects and/or research papers in addition to passing the test-out final exam.

Students should declare their intent to test out by obtaining an application from the academic counselor and completing it by the application deadline. Interested students should see the academic counselor as soon as possible for the application deadline, test-out date and time, and deadline for any required extended projects and/or research papers for the current school year.

Academic/Career Plan

All of our students will graduate from our program with an Academic/Career Plan leading to advanced study at a four-year college or university, community college, technical institution, or direct entry into the world of work. To give reality to this plan during high school, students will select a Career Pathway in which they will explore and study. It is the responsibility of the school and home to provide counseling and practical experiences to assist students in making informed decisions about college and career opportunities.

This career preparation will begin in 9th grade with a wide range of career related learning experiences. Assessments of student interest, aptitudes, and abilities, through such tools as Career Cruising are integrated with a variety of career exploration opportunities. Career speakers, research projects, job shadowing, internships and mentorships will assist students in making informed decisions about their future. We will provide counseling to each student with his/her parents in the sophomore year to aid the development of the Academic/Career Plan. This plan will be a dynamic tool for student planning and documenting student progress toward his/her post high school endeavors.

The following are elements of each student’s Academic/Career Plan: Career goals, academic goals, career assessment data, career awareness and work-based activities, course selection, parent endorsement.

Career Pathways

Arts & Communication

This pathway includes careers related to humanities, and the performing, visual, literary, and media arts. Sample careers include artists, journalists and graphic designers. These careers are interesting to people who value creativity.

Business & Management

This pathway includes careers related to all aspects of business including accounting, business administration, finance, information processing, and marketing. Examples of careers in this pathway include accountants, business managers, and auto salesperson. You may be interested in this career if you are good in math, and enjoy being the leader of a club or captain of a team.

Engineering/Manufacturing & Industrial Technology

This pathway includes careers related to technologies necessary to design, develop, install, or maintain physical systems. Working with tools, equipment and other kinds of machinery is important to people who have careers in this pathway. Sample careers include mechanics, airplane pilots and engineers.

Health Sciences

This pathway includes careers related to the promotion of health as well as the treatment of injuries and disease. Examples of careers in this pathway are physicians, nurses and veterinarians.

Human Services

This pathway includes careers in child care, civil service, education, hospitality, and the social services. Careers in this pathway include counselors, teachers, and religious leaders (rabbi, priest, minister).

Natural Resources & Agri-Science

This pathway includes careers related to natural resources, agriculture, and the environment. Fish and game wardens, marine biologists, and farmers are careers in this pathway.

High School Daily Schedule

Class Period	High School Monday-Thursday
1	8:10-8:35 am (Advisory)
2	8:40-9:30 am
3	9:35-10:25 am
4	10:30-11:20 am
5	11:25 am-12:15 pm
LUNCH	12:20-12:45 pm
6	12:50-1:40 pm
7	1:45-2:35 pm
8	2:40-3:30 pm

Class Period	High School Friday
No Advisory	
2	8:10-8:40 am
3	8:45 am-9:15 am
4	9:20-9:50 am
5	9:55-10:25 am
6	10:30-11:00 am
7	11:05-11:35 am
8	11:40 am-12:15 pm

Grading Scale

Percentage	Letter Grade	GPA Assignment
93-100	A	4.0
90-92	A-	3.7
87-89	B+	3.3
83-86	B	3.0
80-82	B-	2.7
77-79	C+	2.3
73-76	C	2.0
70-72	C-	1.7
67-69	D+	1.3
63-66	D	1.0
60-62	D-	.7
0-59	F	0

When averaging two quarter grades, if the average falls between two grades, the grade will be rounded up to the next grade if the average is above a 2.0. Anything below a 2.0 will be rounded to the nearest grade. Any final grade below a 2.0 (whether it is a semester-long class or a year-long class) will receive an “NC” which means that no credit is earned, and the class or an equivalent will need to be completed for graduation credit.

Semester Grades

Quarter Grade = 40%

Quarter Grade = 40%

Exam Grade = 20%

Honor Roll

Students earning a GPA of 3.40 for the semester will be listed on the honor roll.

Academic Letter Awards

High School students who earn a GPA of 3.40 or better for both semesters of a school year will be awarded an academic letter at the awards ceremony the following school year.

Senior Year Final Exams

If a senior is passing the course with a “C” or better, he/she may choose not to take the final exam. For semester long courses, the final exam occurs at the end of the semester, for a year-long course, the final exam is at the end of the school year.

Promotion Policy

The following academic credits are to be earned by the end of each school year to maintain class membership:

9th grade—5 academic credits

10th grade—11 academic credits

11th grade—17 academic credits

Class Schedule Change Request & Drop Procedures

At Grand Traverse Academy, every effort is made to determine the most appropriate courses for students, with their needs, interests and capabilities in mind. Therefore, any request for a schedule change will be considered only for the most compelling reasons. If the schedule change does not affect a requirement for graduation, a change may be able to be made. During the year, withdrawals from courses and schedule changes are quite rare, but may be justifiable under certain circumstances determined by the principal. Any decision regarding withdrawals or schedule changes must involve the student, his or her parents, the academic guidance counselor and the principal. The intent of this policy is to reach decisions in the best interest of the student based upon involvement of both the students and the parents and the judgment of the professional staff.

Homework

High School students will be assigned larger projects and papers and should plan on at least one to two hours of homework per night. Students will have math homework every night but in the other subjects, not every teacher will assign homework every night. A couple keys to keeping homework manageable are using class time effectively and doing homework every night – whether it is studying, doing a math assignment or working on one component of a big project. Taking college classes will increase homework load significantly; expect at least one hour of additional homework per week, per credit hour.

High School Academic Interventions

If a GTA Secondary student's grade in any class falls below a "C" on a progress report or report card, he/she will begin a series of academic interventions, which may include phone calls home by the teacher, extra tutoring time, and/or intervention class(es) during the school day.

Academic Honesty

We value academic integrity very highly and do not permit any form of dishonesty or deception that unfairly, improperly or illegally enhances the grade on an individual or group assignment. The following is a list of forms of cheating, plagiarism and other forms of dishonesty. If you have any doubt as to whether a particular act constitutes academic dishonesty, ask your teacher before you do it.

Academic Dishonesty includes, but is not limited to:

Cheating on exams by copying from others, having or using notes, formulas, or other information in a programmable calculator or other programmable device; having or using a communication device such as a cell phone, iPod, laptop or tablet computer, electronic translator, etc. to send or receive unauthorized information; having or using a cheat sheet; altering a graded exam and re-submitting it for a higher grade without teacher permission; working together on a take home exam unless approved by the teacher; gaining or providing unauthorized access to the examination materials.

Plagiarism by copying part or all of another person's work and submitting it as your own; acting as a provider of a paper or papers for others; submitting substantial portions of the same work in more than one class without consulting with the teachers; failing to use quotation marks where appropriate; failing to properly cite paraphrased materials with footnotes or a bibliography; making up data for an experiment; citing non-existent sources; giving or getting improper assistance on an assignment meant to be individual work; using the services of a commercial term paper company; using the services of another student; reading a summary rather than reading the actual book.

Note: Attempted cheating, even when unsuccessful, will be treated as academic dishonesty. Simply having observable possession of any prohibited or unauthorized information or device during an exam, even if it is not used, is an act of academic dishonesty. It will be dealt with as such.

You can protect yourself by keeping in mind that, unless you indicate otherwise, readers assume that everything in your paper is your original work, and that plagiarism occurs when you allow the reader to **believe** that some fact, idea, or phrase originated with you when it did not. Unintentional examples include: copying materials from a source text; supplying proper documentation, but leaving out quotation marks; and paraphrasing materials from a source text without appropriate documentation. Whenever you use exact words from another person or source, they must be put in quotation marks and credited.

Proper credit and citation given to all sources eliminates the danger of unintentional plagiarism.

Consequences for Academic Dishonesty:

First offense: Student will receive a zero on the assignment or test. Teacher and leader decide whether student would be able to do an alternate assignment for partial credit. There will be a meeting with the student, parents, teacher, and/or leader.

Second offense: Student will receive a zero on the assignment or test with no option for partial credit. There will be a meeting with the student, parents, teacher, and a leader. The student may be suspended.

Subsequent offenses: Student will receive a zero on that assignment or test. The student may lose credit for the class if cheating has occurred in the same class before this instance. The student will be suspended from school for three days.

Attendance Expectations

Important points:

- All excused and unexcused absences count toward absence totals, except for the reasons stated below.
- The acceptable number of absences in a semester is 7 before incurring consequences.
- After the 7th absence in a semester, students are required to score a 75% or better on the final exam in order to receive credit for their class. Failing to score better than 75% will result in an 'NC' for the course.
- Ten absences in any one period and the student will receive NO CREDIT in that class.
- An Attendance Committee will be formed to approve any extenuating circumstances.

All absences count toward the total number of absences, excused or unexcused, except:

- School-imposed suspension
- School-related absences such as field trips and athletic events
- Long-term issues approved by the attendance committee

Attendance Violations Policy

Every day at GTA is filled with valuable learning. Therefore, it is important for students to be on time not only for school, but also for class. Students who are tardy to class or absent from class will be held accountable for the time that they have missed.

Attendance:

- Parents must notify the office the day an absence occurs. Late notification is appreciated and is recorded as unexcused.
- Students involved in class related absences who are experiencing academic difficulties should be identified to the teacher hosting the trip for possible removal from the trip.
- Upon the 7th absence (excused or unexcused) the student will be required to achieve at least a 75% on the final exam to receive credit for the class. If the student does not receive a 75%, the student will receive NO CREDIT.

Parent Notification:

- A registered letter will be sent to the student's recorded address upon the 4th absence, indicating the days missed and the attendance policy
- A telephone call home will be made at the time of the 7th absence to inform the parents of the 75% exam requirement.
- A reminder letter will be sent to the student's recorded address upon the 8th absence, indicating the days missed and the attendance policy
- A letter will be sent to the student's recorded address upon the 10th absence indicating the NO CREDIT will be issued for this particular class

Tardiness:

First hour begins at 8:10 am. Leaders and teachers will be in the hallway encouraging students to be on time. Teachers will close their doors when the bell rings.

Students do not need to stop in the office to receive a pass. They will report directly to class regardless of the time. If a student feels they have a valid reason they may stop by the office for a pass. Teachers will honor any pass written by another teacher.

Procedure:

- Any student who enters a room after the bell rings will be considered tardy if it is within the first 10 minutes of class.
- Teachers will enter a 'T' in PowerSchool for the student.
- Any student who enters after the 10-minute mark will be recorded as absent. Teachers are expected to enter a 'UA' in PowerSchool for the student and the time of arrival will be recorded in the comments section.
- If a student comes to class with a pass they will be considered present, regardless of the time of arrival. They will not be marked as tardy or absent.

Consequences:

- 1st Tardy – The student will receive a verbal warning from the teacher, which will be documented in PowerSchool.
- 2nd Tardy – The student will receive another verbal warning from the teacher which will be documented in PowerSchool. The teacher will contact the parent via email or phone call to inform them of the tardy issue. The parent contact will also be documented in PowerSchool.
- 3rd Tardy – The student will receive one hour detention which will be served after school. The teacher will issue the detention using PowerSchool – Submit Log Entry. Teachers are expected to contact the parent through email or phone to inform them of the tardy issue and the consequence. Teachers will record the contact in PowerSchool.
- 4th Tardy – The student will be issued two hours of detention which will be served after school. Teachers are expected to contact the parent through email or phone to inform them of the tardy issue and the consequence. Teachers will record the contact in PowerSchool. Students will have 2 dates to serve the detention. If the student fails to serve the detention he/she will be issued an Out of School suspension for insubordination
- 5th Tardy – A meeting with the student, parents, teachers and a leader will be set. Teachers will notify leadership who will contact parents and record in PowerSchool.
- 6th Tardy – An out of school suspension for insubordination will be issued by the teacher. Teachers will notify leadership who will contact parents and record in PowerSchool.

Homework Expectations during Absences

Students miss valuable instruction time when they are absent from school. In order to help students continue to progress academically, we expect that students will make up any assignments they miss when absent. Missed assignments can be found on PowerSchool, Google Classroom and class websites. Any questions can be sent via email to teachers from their PowerSchool site. If you do not have Internet access, or your child needs materials from their locker, please see the Secondary office staff for assistance.

Attendance at Extracurricular Functions and Sporting Events

Students are required to be present in school for the entire day in order to attend an extracurricular function or sporting events. Exceptions will be granted if the attendance office has verified an excused absence with a parent or guardian for what may include but not limited to: medical and dental appointments that could not be scheduled outside of the school day, medical and family related emergencies, funerals, and religious observances. Exceptions are not made for missing any part of the day due to illness. Students are considered absent if they arrive after first hour ends.

Athletic Grade Policy

Academic Eligibility

- Because academic success is our number one priority, Grand Traverse Academy expects that all student athletes will have competent grades. In order to participate in a sport, Junior High students must have passed a minimum of four out of seven courses with a "C" or better, with a minimum GPA of 2.0, for the last completed semester and must maintain a minimum of a "C" or better in all of their current classes.
- If an athlete does not maintain passing grades, it will affect their ability to participate, up to and including being unable to join or compete altogether, until academic success is achieved. Students are not eligible for sporting practices or events while serving a school suspension for behavior.
- Detailed information on academic eligibility for student athletes may be found in the Athletic Handbook.

Uniform Policy

Students and staff at Grand Traverse Academy wear uniforms daily. We have chosen uniforms because they:

- Allow students and adults to focus on learning
- Help develop a sense of unity
- Help eliminate student or staff judgment of each other because of brand names, etc.
- Improve the safety and security of the school
- Improve behavior in the school
- Insure that inappropriate clothing will not be worn to school

Accessories/Hair

Please keep in mind the intent of the uniform policy is for students and staff to have a simple, professional and unified appearance, both in clothing and personal appearance, including hairstyles/hair color/jewelry/nail care, makeup and general grooming. The focus at GTA is on learning; our ultimate guide for clothing/appearance is to be sure it does not distract from learning. We are preparing students for professional careers, and a professional appearance is important.

- Excessive/extreme jewelry, such as chains or spikes, is not allowed. No visible body piercings, other than earrings, are allowed
- Scarves and wraps are not to be worn during school; bandanas are not allowed at any time
- Neckties appropriate for a school setting may be worn with a white dress shirt
- Dress scarves appropriate for a school setting (i.e., no skulls, inappropriate graphics or language) may be worn with a white dress shirt or a polo uniform top
- T-shirts, when worn under a uniform top, should be white or the same color as the uniform top and free of visible graphics and writing
- Extreme/excessive make-up is not allowed
- Visible tattoos are not allowed
- We do not have hair length requirements, but it is important that students are able to make eye contact, as would be expected in the business world, so hair must not cover the eyes
- Only naturally occurring hair colors are permissible
- Visible body piercings other than earrings are not allowed

Extra-Curricular Functions

It is expected that students at school after hours (before 8:00 am and after 4:00 pm) or at school activities or events will be dressed appropriately for the occasion.

- Shorts or skirts must be no shorter than two inches above the knee
- Spaghetti strap tank tops or strapless tops are not allowed
- Students should not bare their midriff
- Writing/slogans on clothing must be appropriate for a school setting
- Excessive/extreme jewelry, such as chains or spikes, is not allowed. Extreme/excessive make-up is not allowed
- Visible tattoos are not allowed
- Bandanas are not allowed
- Only naturally occurring hair colors are permissible when performing in an event or athletic competition
- Visible body piercings other than earrings are not allowed when performing in an event or athletic competition

With ever-changing trends in fashion, the school reserves the right to make such changes to the dress code as may be necessary. Should changes occur, they will be clearly communicated to parents and students. For Homecoming and FrostFest dances, the Prom and graduation, students may follow current trends when selecting attire and some of the extra-curricular expectations do not apply. However, clothing and accessories must be appropriate for a school setting.

Banquet Dress Expectations

Awards ceremonies and banquets are opportunities for GTA students to be honored for their achievements as well as opportunities to teach our students how to dress appropriately for special occasions, which is a skill that will serve them throughout their lives. Sometimes, current fashions or clothes students might wear for other, more casual occasions are not appropriate, so students should err on the side of professionalism when selecting an outfit for an event. Students should follow the expectations listed below:

- Skirts must not be more than two inches above the knee
- Pants should fit properly at the waist and be hemmed to an appropriate length and not drag on the floor
- Gentlemen should wear a shirt and tie
- No denim or t-shirts
- Excessive/extreme jewelry, such as chains or spikes, is not allowed
- No visible body piercings, other than earrings, are allowed, although clear studs may be worn to prevent piercings from closing
- Extreme/excessive make-up is not allowed
- Only naturally occurring hair colors are permissible
- Visible tattoos are not allowed
- No hats are to be worn indoors

Uniform Pieces

Students are only allowed to wear approved uniform clothing in the classroom.

Uniform Guidelines by Grade Level

Uniform Pieces	Kindergarten/Elementary (Grades K-6)	Junior High (Grades 7 & 8)	High School (Grades 9-12)
May Be Purchased from Any Vendor			
Dress Shirts or Blouses	White (Oxford button-down or Peter Pan collar)	White (Oxford button-down or Peter Pan Collar)	White (Oxford button-down or Peter Pan Collar)
Turtlenecks (under uniform shirts, sweaters, vests, or pullovers only)	White (long-sleeved)	White (long-sleeved)	White (long-sleeved)
T-Shirts (underneath uniform shirts only)	White or the Uniform Shirt Color	White or the Uniform Shirt Color	White or the Uniform Shirt Color
Physical Education Uniform	n/a	Shorts: Navy Blue, Black Shirt: Plain Gray or GTA Spirit Wear (available at EmbroidMe, or periodically at GTA)	Shorts: Navy Blue, Black Shirt: Plain Gray or GTA Spirit Wear (available at EmbroidMe, or periodically at GTA)
Must Be Purchased from EmbroidMe or French Toast Schoolbox			
Polo Shirts with Logo	Light Blue (Cobalt Blue Permitted for 2018-19 School Year)	Cobalt Blue (Burgundy Permitted for 2018-19 School Year)	Navy Blue (Black Permitted for 2018-19 School Year)
Skirts	Blue Gold Plaid (French Toast Schoolbox) Navy Blue	Blue Gold Plaid (French Toast Schoolbox) Navy Blue	Blue Gold Plaid (French Toast Schoolbox) Khaki
Jumpers, Skorts	Blue Gold Plaid (French Toast Schoolbox) Navy Blue	n/a	n/a
Pants, Shorts	Navy Blue	Navy Blue	Khaki
Cardigan, V-Neck or Sweater Vest with Logo	Navy Blue	Navy Blue	Navy Blue (Black Permitted for 2018-19)
Fleece Zip Vest or Quarter/Full-Zip Pullover with Logo	Navy Blue	Navy Blue	Navy Blue (Black Permitted for 2018-19)
Blazer	n/a	n/a	Navy Blue (French Toast Schoolbox)

- Pants should fit properly at the waist, be hemmed to an appropriate length, and must not be overly baggy or tight.
- Cargo-style pants or shorts, jeans-style (patch pockets) pants or shorts, denim, leggings, athletic/sweatpants, warm-ups, “skinny” pants and yoga pants are not acceptable.
- Secondary girls’ shorts and skirts should be no shorter than knee-length.
- Shorts for Secondary PE may have a white stripe down the side; the inseam may be no less than six inches in length.
- Shirts for Secondary PE may not be cut or altered in any way.

Uniform Enforcement

If a student has not complied with these guidelines, he/she will be removed from class until the necessary adjustments to their apparel have been made. If necessary, parents will be called to make arrangements to correct the situation. Recurring violations will result in a one-day suspension. If the uniform violations continue, progressive suspension will result and possible expulsion.

Dances and Other Student Functions

Parent volunteers, student groups and faculty will schedule dances periodically. They must be scheduled at least two weeks in advance and be approved by school leaders. To be approved, arrangements must have been made regarding chaperones, advisor in charge, music, refreshments, etc.

- Attire and dancing styles must be modest; please follow the extracurricular dress code as defined in the Uniform Policy.
- Persons in charge have the right to refuse admittance or require persons not properly dressed or behaved to leave.
- Students will not be readmitted after leaving the dance.
- Students are not allowed to loiter in the parking lot or sit in cars. All students must stay in the designated dance area until they leave for the evening.
- Students who do not attend Grand Traverse Academy will not be admitted to the event except on occasions in which GTAHS students may bring a guest, and the proper forms have been completed.

Computer Use Policy

In order for a student to use the Chromebooks, computers, and internet at Grand Traverse Academy, they must read and sign a contract, as follows. This contract must also be reviewed and signed by a parent or guardian.

1. Purpose
 - a. The purpose of this policy is to set forth policies and guidelines for acceptable and safe use of the Internet, including electronic communications, and use of district-provided technologies. The district provided technologies included but are not limited to: Chromebooks, computers, printers, phones and the applications they support and/or access.
2. General Statement of Policy
 - a. In the decision making process in regards to acceptable use of district-provided Electronic Technologies, Grand Traverse Academy considered its own mission, goals, and beliefs in the creation. The goal in providing the resources indicated is to facilitate resources sharing, innovation and communication while ensuring that all students are safe, loved, and learning. Grand Traverse Academy has set forth expectations for faculty to blend thoughtful use of the district provided Electronic Technologies throughout the curriculum and will provide guidance and instruction to students in their use.
3. Limited Educational Purpose
 - a. Grand Traverse Academy provides students and faculty with access to Electronic Technologies, which includes Internet and Wi-Fi access. The purpose of the system is to not provide students and faculty with unlimited Internet or Wi-Fi access or to create a limited public forum for the discussion of issues. Grand Traverse Academy will provide access to the Internet and Wi-Fi system for educational purposes and professional or career development activities. Although some uses might be acceptable on an individual's private personal account, it may not be acceptable on Grand Traverse Academy's system. Internet will be limited, monitored and frequently updated by the school's internal firewall system.
4. Use of System is a Privilege
 - a. The use of Grand Traverse Academy's system and access to the Internet and Wi-Fi is a privilege, not a right. Acceptable use of the computer system is expected and solely the responsibility of the user. The school has the right to monitor its computer system and enforce this policy to any user. Depending on the nature and degree of the violation, unacceptable use of the school system may result in one or more of the following consequences: suspension or cancellation of use or access privileges, payment for damages and repairs, discipline under other appropriate school policies- including suspension, expulsion, exclusion, or termination of employment, or civil or criminal liability under other applicable laws.
5. Unacceptable Uses
 - a. Users are responsible for anything set on the network with their name or IP address on it. Users shall not engage in any activity that disrupts or hinders the performance of Grand Traverse Academy's system. Specifically, the following uses of Electronic Technologies are considered unacceptable:
 - b. Users will not use the school system to access, review, upload, download, store, print, post, receive, transmit, or distribute:

- i. Inappropriate content or other visual depictions that are harmful to minors
 - ii. obscene, abusive, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, or sexually explicit language
 - iii. materials that use language or images that are inappropriate in the education setting or disruptive to the educational process
 - iv. information or materials that could cause damage or danger of disruption to the educational process
 - v. materials that use language or images that advocate violence or discrimination toward other people (hate literature) or that may constitute harassment or discrimination
- c. Personal photos, files or music not related to educational purposes shall not be viewed or accessed for any period of time during work hours and during classroom hours.
- d. Users will not use the school system to knowingly or recklessly post, transmit, or distribute false or defamatory information about a person or organization, or to harass another person, use language that is abusive, hostile, demeaning, disrespectful or threatening toward another person, or to engage in personal attacks, including prejudicial or discriminatory attacks.
- e. Users will not use the school system to engage in any illegal act or violate any local, state, or federal statute or law.
- f. Users will not use the school system to vandalize, damage, or disable the property of another person or organization, will not make deliberate attempts to degrade or disrupt equipment, software, or system performance by spreading computer viruses or by any other means, will not tamper with, modify, or change the school system software, hardware, or wiring or take any action to violate the school security system, and will not use the school system in such a way as to disrupt the use of the system by other users.
- g. Users will not use the school system to gain unauthorized access to information resources or to access another person's materials, information, or files without permission.
- h. Users will not attempt to gain unauthorized access to the school system or any other system through the school system, attempt to log in through another person's account, or use computer accounts, access codes, or network identification other than those assigned to the user. Messages and records on the school system may not be encrypted without the permission of appropriate school authorities.
- i. Users will not use the school system to violate copyright laws or usage licensing agreements, or otherwise to use another person's property without the person's prior approval or proper citation, including the downloading or exchanging of pirated software or copying software to or from any school computer, and will not plagiarize works on the Internet.
- j. Students in the course of completing assignments for class, including assignments involving the use of collaborative and social networking tools on the Internet, are expected to abide by the Electronic Technologies Acceptable Use Policy and policies and procedures regarding student discipline, student code of conduct, bullying prevention, copyright and plagiarism.
- k. Users will not review or access any materials related to obtaining or using any controlled substances or products such as alcohol which may not lawfully be used or consumed by minors, without express written permission of their supervisor/teacher.
6. A student or employee engaging in the foregoing unacceptable uses of the Internet when off school premises also may be in violation of this policy as well as other school policies. Examples of such violations include, but are not limited to, situations where the school system is compromised or if a school employee or student is negatively impacted. If the school receives a report of an unacceptable use originating from a non-school computer or resource, the school may investigate such reports to the best of its ability. Students or employees may be subject to disciplinary action for such conduct, including, but not limited to, suspension or cancellation of the use or access to the school-provided Electronic Technologies and the Internet and discipline under other appropriate school policies, including suspension, expulsion, exclusion, or termination of employment.
7. Filter
- a. With respect to any of its computers with Internet access, the school will monitor the online activities of all students and employ technology protection measures during any use of such computers. The technology protection measures utilized will block or filter Internet access to any visual depictions that are obscene,

child pornography, violent or harmful to minors as well as any other sites deemed inappropriate for student use.

8. No Expectations of Privacy

- a. By authorizing the use of the school system, Grand Traverse Academy does not relinquish control over materials stored or transmitted on the system or contained in files on the system. Routine maintenance and monitoring of the school system may lead to a discovery that a user has violated this policy, another school district policy, or the law. An individual investigation or search will be conducted if school authorities have reasonable suspicion that a policy has been violated. Parents have the right to investigate or review the contents of their child's files and emails. Parents also have the right to request the termination of their child's individual account at any time.

9. Limitation on School District Liability

- a. Use of the school system is at the user's own risk. The school will not be responsible for any damage users may suffer, including, but not limited to, loss, damage, or unavailability of data stored on school diskettes, tapes, hard drives, or servers, or for delays or changes in or interruptions of service or mis-deliveries or non-deliveries of information or materials, regardless of the cause. The school is not responsible for the accuracy or quality of any advice or information obtained through or stored on the school system. The school will not be responsible for financial obligations arising through unauthorized use of the school system or the Internet.

10. Parent Responsibility; Notification Of Student Internet Use

- a. Outside of school, parents bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies and other possibly offensive media.
- b. Parents will be notified that their students will be using School District resources/accounts to access the Internet and that the School District will provide parents the option to request alternative activities not requiring Internet access.

11. Possible Consequences

- a. Any intentional damage or destruction of school technology could result in repayment up to the full value of the damaged property. Excessive intentional damage will be reviewed by administration to determine if further legal action is required.

Electronic Devices

Personal electronic devices and cell phones are not to be used in the hallway at any time during the school day, with the exception of seniors using their school-owned device in the senior alcoves or the tall tables. High School cell phone use during class time is at the discretion of the teacher. During lunchtime, High School students are permitted to use their devices but must put them away after the lunch period.

If students use them inappropriately, they will be taken and kept in the office. Grand Traverse Academy is not responsible for the loss, theft or damage to cell phones or other electronic devices.

Food & Beverages

High School students may drink a hot beverage in first hour, provided it is in a cup with a secure lid. Additionally, High School and Junior High students may have a designated snack time. Seniors may eat in the alcoves.

Public Displays of Affection

One of our goals is to have students learn what is acceptable in the workplace. We teach them to be professional in their appearance and their behavior. In order to help achieve this goal, we have specific expectations for how secondary students will display affection toward each other at school. High School and Junior High students are allowed to give each other three-second hugs and High School students are allowed to hold hands before or after school. Any other displays of affection are not allowed.

Headphones

It is suggested that all high school students have headphones, which may only be used for academic purposes with school computers.

Backpacks/Book Bags

Backpacks and book bags are to be kept in lockers during the school day unless given special permission by a principal.

Secondary Before- and After-School Expectations

Before School

At Grand Traverse Academy, keeping our students safe is a priority. Once students arrive at school in the morning, they should not leave the building. Secondary students should remain in the Secondary wing using the main hallway for movement only.

After School

We recognize that parents may need to leave their Secondary students at school after dismissal for one of these reasons:

- Parents are unable to pick up students until after work hours
- Students are waiting for an athletic practice or competition
- Students are getting help from a teacher during office hours or a scheduled appointment

When Secondary students stay after school, it is expected that they report to and remain in the MPR 3 classroom. If students need to be picked up by a parent between 4:10 and 6:00pm, they may be picked up at the MPR entrance. If students are staying after school for an organized event they may be picked up at that designated location.

Discipline Policy

Grand Traverse Academy High School has high academic expectation for all of our students. In order to achieve them, we also have high behavioral expectations. Students are expected to work collaboratively and professionally at all times. Students are not allowed to disrupt learning or teaching. Our policy is simple: if a GTAHS student ignores a warning to correct his/her disruptive behavior, he/she shall be sent from the classroom.

If it is the first time in the semester the student was sent to the office, he/she will serve a “detention” and remain in the office for the remainder of that class period and the next class period. Before returning to class, he/she will meet with a staff member to make a plan for improvement. If it is the second time in the semester the student was sent to the office, he/she will be suspended from the classroom for 24 hours. Students serving a suspension receive a review of the suspension expectations and will sign a behavior agreement. If a student fails to adhere to the expectations, parents will be called to pick the student up for the remainder of the day. A graduated suspension system will be enacted if the disruptive behavior continues.

Student use of profanity will result in an immediate one-day suspension. A graduated suspension system will be enacted if the offense occurs repeatedly.

Students will not be able to attend extra-curricular activities, including athletic games and practices, while serving a suspension.

Any time a student is suspended for a second time, he/she will meet with a school administrator to go over the school safety and persistent disobedience policies.

Working Together to Create a Safe Learning Environment

State of Michigan Law Regarding School Safety

Students in Grades Six and above:

Physical Assault against another Student

If a student enrolled in grade six or above commits a physical assault at school against another student, the student shall be suspended or expelled for up to 180 days.

“At school” means in a classroom, elsewhere on school premises, on a bus or other school-related vehicle, or at a school-sponsored event whether or not it is held on school premises.

“Physical assault” means intentionally causing or attempting to cause physical harm to another through force or violence.

Physical Assault by Student against a School Employee, Volunteer or Contractor

If a student enrolled in grade six or above commits a physical assault at school against a person employed by or engaged as a volunteer or contractor by the school board, the student shall be expelled from the school permanently.

Verbal Assault or Threat by Student against a School Employee, Volunteer or Contractor

If a student enrolled in grade six or above commits a verbal assault at school against a person employed by or engaged as a volunteer or contractor by the school board, the student shall be suspended or expelled for a period of time determined by the school board or its designee.

Weapon Possession

If a dangerous weapon is found in the possession of a student while the student is in attendance a school or a school activity or while the student is en route to or from school on a bus, the superintendent of the school district, or his or her designee, immediately shall report that finding to the student’s parent or legal guardian and the local law enforcement agency. The student shall be suspended or expelled for up to 180 days.

“Dangerous weapon” includes firearms, knives, iron bars and brass knuckles.

Persistent Disobedience

A school principal or another designated school district official may authorize or order the suspension or expulsion from school of a student guilty of persistent disobedience.

Search of Lockers and Other Areas

To ensure the safety and well-being of the students in our care, school administration may search school property such as lockers, desks or storage areas used by students, as well as the person or property of a student, including backpacks and vehicles. A personal search of a student may be conducted by a leader when there is reasonable suspicion that a search of the student or objects or clothing in the student’s possession or control is warranted. The school reserves the right to have any law enforcement agency with jurisdiction over the school (i.e. the Grand Traverse County Sheriff Department) assist in conducting searches of lockers, desks, or storage areas and their contents. This includes the use of canine units from the law enforcement agency.

Drug/Alcohol/Tobacco Policy

Drug-Free School Policy

GTA will take a firm but compassionate approach toward students using drugs. Our policy is aimed at taking a firm disciplinary stance for drug related incidents at school. At the same time we recognize that some students may require drug treatment information and access to drug treatment programs in order to truly become drug free. Disciplinary consequences may be individualized according to previous incidents and student’s age.

Consequences for Possession/Use of Marijuana, Alcohol or Other Illicit Drugs

First Offense – Five-day suspension; substance abuse program (minimum 30 days)

Second Offense – Ten -day suspension; substance abuse program (minimum 30 days)

Third Offense – Expulsion

Distribution/Sale of Marijuana, Alcohol or Other Illicit Drugs

Expulsion

Consequences for Possession/Use of Tobacco

First Offense – Three -day suspension

Second Offense – Five-day suspension and referral to the county prosecutors’ office for prosecution

Third Offense - Expulsion

Consequences for possession/use of vape

First Offense Possession - Three-day suspension

First Offense Sale or Distribution – Additional two-day suspension

Second Offense Possession or Sale/Distribution – Ten-day suspension

Third Offense – Expulsion

Suspension Policy

Suspended students are allowed to make up assignments/assessments they miss during the suspension, for up to 100 percent credit, as long as they are turned in by the due date. Otherwise, late work penalties will apply.

In-School Suspensions: Students will be provided with assignments they have missed during the suspension. It is the student’s responsibility to get copies of notes from a peer and to arrange any lab or test make-ups.

Out-of-School Suspensions: Students/parents may obtain assignments through PowerSchool, by e-mailing teachers or with the help of office staff. Students who are suspended out of school may not be on school grounds before school, after school or during lunch or passing periods. If they need to pick something up from the office or their lockers, they may do so during a class period or after 4:00 pm if accompanied by a parent.

Students who are suspended, in-school or out-of-school, may not participate in any extra-curricular activities during the suspension.

Secondary Textbook Deposit Policy

All High School students are issued individual math textbooks for the year and are allowed to check out additional textbooks as needed for an overnight period once they have paid a \$50 book deposit. Students will not be given their math books until the deposit is received. Unless otherwise requested, deposits from the previous year roll over and will remain on the student’s account until graduation. Deposits should be turned in to the Secondary Office by the end of the first week of school. Checks may be made payable to Grand Traverse Academy.

Medication

Michigan law requires that before any medication, including over-the-counter medication and herbal treatments (with the exception of cough drops), can be administered to students, the school office must have the following:

- a signed statement, including directions completed by the parent or guardian, for over-the-counter medications (with the exception of cough drops, which may be used when accompanied by a note to the office); forms are available in the Secondary office
- a signed statement from a physician and parent explaining doses and any precautions for prescription medication
- the current prescription container from the pharmacy or original packaging for over-the-counter medications

Please note: students are not allowed to transport medication (except cough drops) to and from school; the parent must bring the medication to the office.

Selective Service Notification

In cooperation with the Selective Service System, Grand Traverse Academy reminds all male students of their legal obligation to register with the Selective Service within 30 days before or after their 18th birthday. Failure to register is a serious federal criminal offense carrying penalties of up to \$250,000 in fines and/or five years in jail. Registering is also a requirement to be eligible for federally funded job training programs, college student loans, and employment with the federal government and many state, county and municipal governments. We urge full compliance with the requirements of this important civic responsibility to avoid adverse consequences.

Selective Service has made it even easier to register. Most young men will receive a registration card in the mail a few weeks before their 18th birthday, which is simply completed, stamped and dropped in the mail. If the card is not received, it can be obtained at any US Post Office. Registration may also be done online at <http://www.sss.gov/>.

Charter Oversight

Lake Superior State University granted the Charter for Grand Traverse Academy. Our Education Service Provider applied for the charter from this University because of a common belief in high quality education, parent choice and cooperative working relationships. LSSU has appointed a liaison for Grand Traverse Academy who attends all GTA Board of Education meetings, is available at any time for consultation and will regularly visit the school. Lake Superior State University will also place student teachers at GTA and together we will offer teacher-training opportunities.

Family Educational Rights and Privacy Act (FERPA)

All parents and guardians of students under 18 have the right, pursuant to the Family Educational Rights and Privacy Act of 1974, to examine the official records, files and data of the school district which pertain to their student. Procedures for examination and hearings to challenge anything in the record may be made available upon request.

Nondiscrimination Policy

The Grand Traverse Academy ("Academy") does not discriminate on the basis of religion, race, color, national origin, sex, disability, age, height, weight, marital status, or any other legally protected characteristic, in its education programs or activities in accordance with federal and state civil rights laws, including, but not limited to, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and the Age Discrimination Act of 1975. This policy applies to employees, students and the general public.

Inquiries regarding the application of, or the Academy's compliance with, this nondiscrimination policy may be directed to the Academy's civil rights coordinator:

Jim Coneset, Superintendent
Grand Traverse Academy
1245 Hammond Road East
Traverse City, MI 49686
(231) 995-0665

Notice of the Academy's policy on nondiscrimination shall be available in the School, published in any Academy statement regarding the availability of educational services, and in student and staff handbooks.

Contact Information

Address: Grand Traverse Academy
1245 Hammond Road East
Traverse City, MI 49686
Phone: (231) 932-6038
Fax: (231) 922-9392
Website: ww.mygta.us